



TRAIN THE TRAINER

Training Programme



TRAINING STRUCTURE

Module 1 – Training Fundamentals

Chapter 1 – Introduction to Training Adult Learners

Features and principles of adult education

Learning styles and training methods

Characteristics of an effective trainer

Chapter 2 – Design and Development of a Training Course

What is the ADDIE Process Model?

The phases of the Addie Model

Chapter 3 – Core Instructional Methods

Lecturing and explaining
The ability to demonstrate

Chapter 4 – Supporting Dynamic Instructional Methods

Group work
Questioning
Discussion
Case studies
Role play

Chapter 5 – Types of Individual Behaviour

Types of individual behaviour

Chapter 6 – Overcoming Group Problems

Introduction to overcoming group problems

Overcoming group problems at the individual level

Overcoming group problems at the group level

Chapter 7 – Introduction

Introduction to the lesson plan

Chapter 8 – Writing Learning Objectives

Writing learning objectives

Chapter 9 – Assessment

Assessment

Chapter 10 – The Basics of Distance-based Training

Context of emergence and growth

In-person VS Online training

Advantages and disadvantages

Online training evaluation

Chapter 11 – Development of Online Training

Framework of online training

Specificities of online training

Trainer characteristics

Chapter 12 – Online Programmes and Platforms

The usefulness of online tools

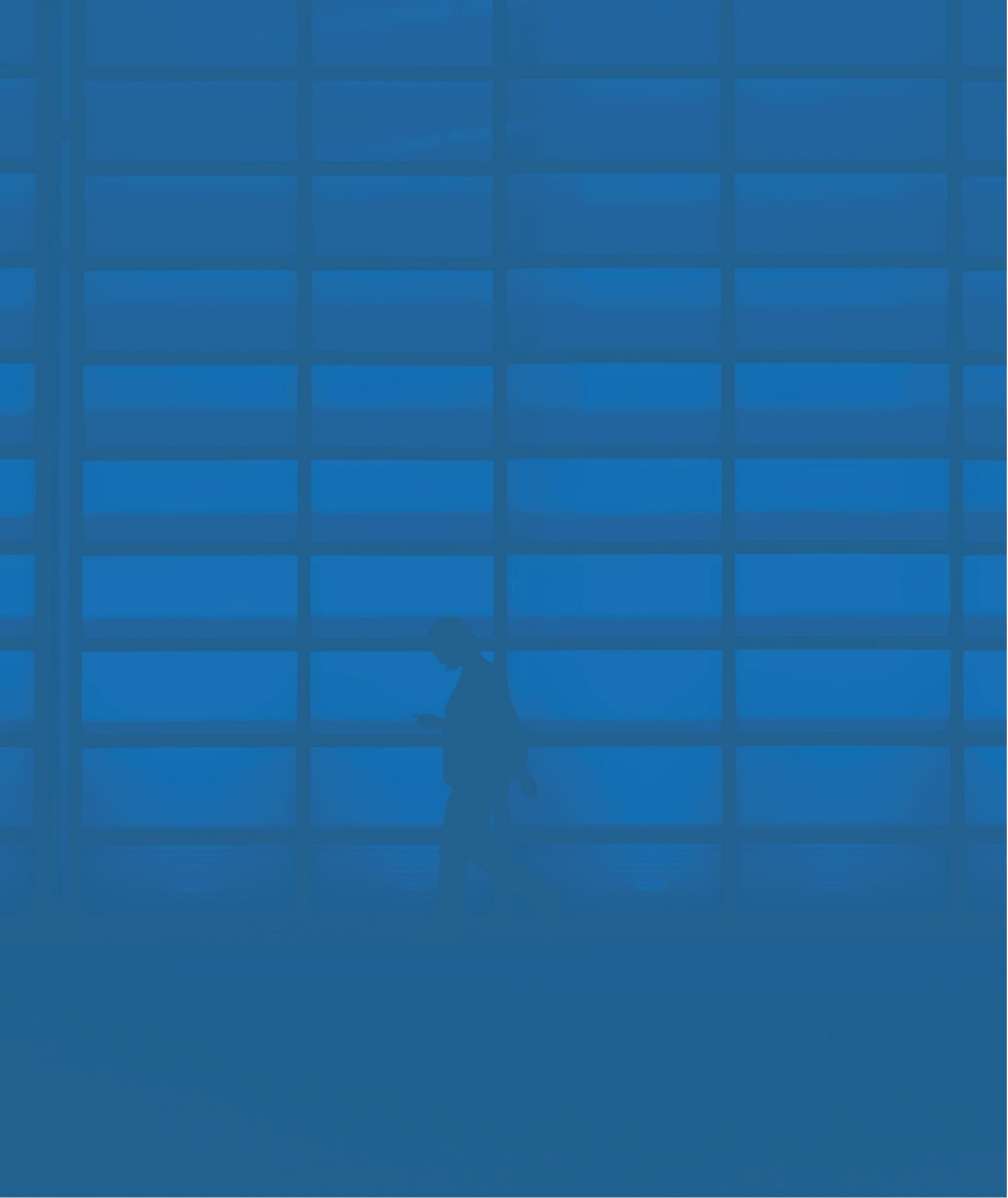
Content tools

Management tools

Videoconferencing tools

Activity tools

Logistics of online training



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