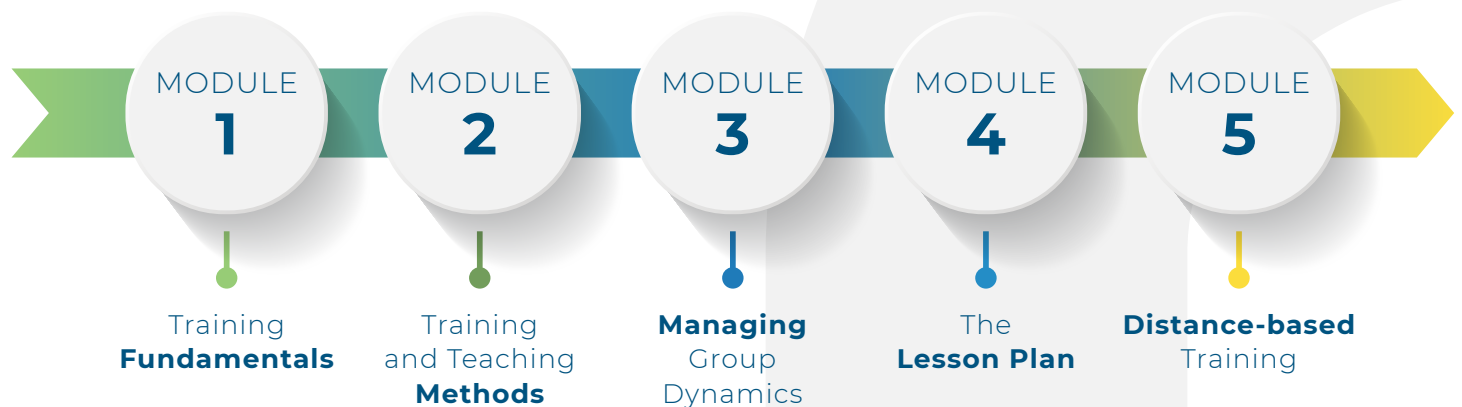




Overview

The **MIRAD project aimed** to roll out a Train the Trainer course to ensure the sustainability of the project after its conclusion, as well as to cascade the training in the services and institutions that were the target audience of the project – prison staff, probation officers and non-governmental organisations' staff.

E-Learning structure:



Participants

The Consortium successfully established, disseminated and implemented the training course to **almost twice the professionals foreseen**, fully meeting the objectives set out at the beginning of the project. Indeed, long-term, relevant and high-quality training reached around 100 participants. However, it is worth highlighting that the impact of this activity will go beyond that here reported as the training is valuable for participants to cascade the training received within the MIRAD project, but also in any topic besides radicalisation that is relevant for their profession.

Target:

Result:



= **2x** of the expected target number

Almost half of the trainees reached by the training were prison staff, followed by NGO personnel and probation practitioners.

Feedback and Assessment

According to the data, the 'MIRAD Train the Trainer' e-Learning course was well received by trainees, as evidenced by the feedback and assessment conducted. Furthermore, the pre versus post-test results showcase that the **training was successful and effective in improving trainees' knowledge**. This training course, which was entirely carried out in e-Learning format, can be understood as a crucial first step in training professionals who will be responsible to implement national cascade training sessions.

Trainees' knowledge improvement test

An improvement of approximately **20%** was observed by analysing the pre vs post-test results.

Likewise, participants stated the e-Learning programme **was relevant to their professional activity** and that they would **recommend it to their colleagues**. Similarly, the **Corrections Learning Academy Platform was positively received by all participants**, who cited its ease of use, the quality of its service, and a desire for receiving more training. These results and best practices are crucial for the MIRAD project to use within the remaining training activities.

Assessment

The large majority (approx. 90-95%) of trainees attested:

- ✓ The course content as enjoyable;
- ✓ The explored topics as relevant to their professional practice;
- ✓ The training to have met their learning needs;
- ✓ Its overall usefulness.

Conclusion



As a result, the **activity met its goal by providing tools for cascade training** to guarantee that the activities are continued once the MIRAD project ends. Besides, it responds to the ongoing need to train criminal justice systems' professionals, as highlighted by the European Commission and its Member States. In fact, the **criminal justice system is in high demand for training in the prevention of radicalisation**, as identified by the European Strategy for Judicial Training 2021-2024, which considered such training a priority for prison and probation staff. This factor, allied with the financial and logistical challenges such activity demands, benefits from these practitioners gathering the tools and knowledge to train colleagues in their specific fields. Thus, the **project aided in this achievement** through the finalised activity.

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